00:13:17   Cheryl Kasper: Cheryl Kasper, St. Mary's School Owatonna, TED talks

00:13:31   bonitajungels: Bonnie. Principal at Notre Dame Academy PK-8 school. Zoom. :-)

00:14:03   R. Jahr: Becca- Trinity, 5/6th Mostly self contained, and had students share and introduce K-pop music when asked about their favorite music.

00:14:36   Cheryl Engelman: Cheryl from Glory Academy 4-7th grades

00:22:36   Jen O'Byrne-Twin Cities PBS (she/her):   TPT began in 1957 as educational television.

00:32:04   theimkes: Students are more excited to use media

00:32:07   Deedee Nadeau: Students seem more engaged when using media - but they also talk less to each other

00:32:08   Aran Glancy: Can you repeat the prompt

00:33:04   jdierks: Students sometimes seem to have more of a connection when using media.

00:33:07   Bill Booth: It all depends on the student. Some are comfortable with media others shy away.

00:33:11   R. Jahr: Using videos for many students provides an additional voice/explanation for concepts which is helpful

00:44:19   Brian Stock: She wanted them to come up with a way that they could improve their own community.

00:45:09   Deedee Nadeau: Having them work with partners or small groups helps discussions - some students don't like to share in big groups.

00:45:11   theimkes: She had the students working in groups that provided a safe place to share.

00:46:42   Becky Weber: The students had time to brainstorm on a couple of different times, keep students focused.

00:47:27   Cheryl Engelman: I have not used this in my classroom.

00:47:41   Deedee Nadeau: Sometimes I will assign roles in the small groups - such as the recorder (typer) or reader, etc.

00:47:53   Brian Stock: I have not used "ways to improve community" material enough. I like to use real-world data from various media sources and have students develop ways to investigate/use that.

00:48:13   jsmisek:My students tend to enjoy using media in groups. It gives them a break from me being the lead voice and allows them to talk and share ideas in a safe space.

00:48:32   theimkes: by sharing in small group first come up with their ideas then when shared with larger group they can see ideas that they might not have thought of.

00:52:02   theimkes: Technology can provide many challenges.

00:52:32   Brian Stock: I had students make cell analogy "advertisements" using iMovie. Allows the students to be creative in ways that they don't typically get to in school.

00:53:04   R. Jahr: I have had students create their own propaganda commercials when studying elections. I've found many students enjoyed showing of their technology/editing skills with videos.

00:53:20   Becky Weber: The students produced a slide show in groups with information about a state and presented to class.

00:53:38   jdierks: I have my students do slides presentations and they love working on them in groups, but haven't had them do any movies.

00:53:58   Cheryl Kasper: Students work on Slides in groups, individually. They use flipgrid quite a bit.

00:58:01   Jen O'Byrne-Twin Cities PBS (she/her):   (Knitting ideas - not an endorsement - no connection to this site or TPT): https://intheloopknitting.com/science-knitting-patterns.php/

00:59:54   Jen O'Byrne-Twin Cities PBS (she/her):   An example of tteaching copyright and fair use to students (from Temple University): https://mediaeducationlab.com/sites/default/files/TEACHING%2520ABOUT%2520COPYRIGHT%2520AND%2520FAIR%2520USE%2520final_1.pdf

01:00:56   Leah Defenbaugh Twin Cities PBS: Sarah.carter@state.mn.us Computer Science Specialist state of MN

01:01:06   Jen O'Byrne-Twin Cities PBS (she/her): Sarah Carter (sarah.carter@state.mn.us)

01:01:29   Lisa Vosbeek - MISF: sarah.carter@state.mn.us

01:02:23   Jen O'Byrne-Twin Cities PBS (she/her):   ELA standards draft: https://education.mn.gov/mdeprod/groups/educ/documents/hiddencontent/bwrl/mdmz/~edisp/mde033921.pdf

01:02:58   Jen O'Byrne-Twin Cities PBS (she/her): www.pbslearningmedia.org

01:03:15   Jen O'Byrne-Twin Cities PBS (she/her): pbslearningmedia.org

01:06:53   Jen O'Byrne-Twin Cities PBS (she/her):   If your school has a lot of websites blocked, they should be able to allow the pbslearningmedia.org domain. All the resources should have that as the beginning of the address.

01:07:49   Jen O'Byrne-Twin Cities PBS (she/her):   Children's Online Privacy Protection Act (COPPA)

01:08:49   Jen O'Byrne-Twin Cities PBS (she/her): https://www.kqed.org/education

01:11:45   Jen O'Byrne-Twin Cities PBS (she/her): https://teach.kqed.org/

01:12:04   Jen O'Byrne-Twin Cities PBS (she/her): https://www.tpt.org/learn/educators/

01:13:54   Jen O'Byrne-Twin Cities PBS (she/her):   (As a side note - if you are interested in being a part of our next education advisory board, please email either Leah or me: ldefenbaugh@tpt.org OR jobyrne@tpt.org)

01:22:42   Jen O'Byrne-Twin Cities PBS (she/her):   I shared that there are a lot of fun teachers on TikTok that share cool tech tips.

01:22:54   theimkes: I will be looking into the PBS site! Thank you

01:22:58   Jen O'Byrne-Twin Cities PBS (she/her):   (I don't post on TikTok - I just watch it!)

01:22:58   Lisa Vosbeek - MISF: Thank you, Leah! Session 2 starts at 12:15pm

01:23:54   Brian Stock: Thank you!

01:23:55   Bill Booth: Thanks

01:24:05   Becky Weber: Thank you

01:24:12   dmaser: Thank you!