# MINNDEPENDENT
A Trusted Partner For Private & Independent Schools

## STEM Grant Application (Deadline - Tuesday, Feb. 10, 2026 by 6pm)

### Project Implementation between June 2026 - June 2027

**Please answer the following questions about your project. Grant application guidelines and other relevant materials are available at**
**https://minndependent.org/stem-grants/**

\* 1. ORGANIZATIONAL INFORMATION

School name:

School street address:

School city, state, zip code:

School Head name:

School Head email address:

School phone number:

\* 2. PROJECT INFORMATION

Grade level(s) served by project:

Number of students anticipated to be directly served by this project:

\* 3. What type of grant are you applying for? Upon answering this question, you will be redirected to application questions for your specific grant type.

○ Starter Grant

○ Innovation Grant

○ Sustainability Grant

○ Community Partnership: We Share Solar

STEM Grant Application (Deadline - Tuesday, Feb. 10, 2026 by 6pm)

Community Partnership Grant: We Share Solar Application

**\* 4. LEAD TEACHER INFORMATION**

The lead teacher will be the primary contact person with MINNDEPENDENT if your school is awarded a grant. The lead teacher is expected to oversee the meeting of all grant expectations and ensure other members of the project team receive communications from MINNDEPENDENT.

Teacher name:

Teacher email:

Teacher phone:

Grade(s)/subject(s) taught:

**5. OTHER TEACHERS**

Are there other teachers at your school who would be involved with delivering Power2Share? If so, please add their name, email address, plus grade and subject taught.

**6. ADDITIONAL CONTACTS**

Is there anyone else who should receive communication about your grant proposal?

**Name**

**Email Address**

**\* 7. WHY ARE YOU INTERESTED IN THE WE SHARE SOLAR PROGRAM?**

Please share 1-3 sentences about why your school is interested in participating in the We Share Solar program.

\* 8. LOGISTICS

Please provide details about how you will implement the We Share Solar program will be implemented in your school by giving short responses to the questions below.

Grade(s) in which you plan to teach the We Share Solar program: 6-12

During or After School?

Subject or after-school theme the program will be taught during or part of

Part of a required course, elective, or enrichment opportunity?

\* 9. **CROSS-DISCIPLINARY CONNECTIONS**

- How will your implementation of We Share Solar connect disciplines within STEM (Science, Technology, Engineering, Math)?
- How will your implementation of We Share Solar connect STEM to other subjects (e.g., language arts, social studies, creative arts, religion, etc.)?

10. **CONNECTIONS OUTSIDE THE CLASSROOM**

- How will your plan for implementing the We Share Solar program help students make connections between their learning and real-world issues, their communities, and the broader world?
- Please include ways the program may introduce students to STEM careers and post-secondary educational opportunities.

* 11. **DIVERSITY & INCLUSION**

How will your implementation of the We Share Solar program promote engagement, access, and success in STEM for all students, especially those from underrepresented or underserved groups such as girls, students of color, low-income students, English language learners, students with learning differences, and those in rural schools?

This question reflects MINNDEPENDENT's commitment to equitable, high-quality STEM learning for all students. Funded projects should include intentional strategies and practices that make STEM learning inclusive and accessible to all.

(See "Resources for Inclusive STEM Learning" on the MINNDEPENDENT STEM Grant webpage for ideas and examples.)

To assist schools with addressing this challenge, you can find "Resources for Inclusive STEM Learning" at https://minndependent.org/stem-grants/.

* 12. **TEACHER TRAINING AVAILABILITY**

Successful implementation of the We Share Solar program requires teacher participation in program training. Please indicate your availability to complete the training. An in-person, full-day session will be held in Minneapolis in August 2026 (date TBD), and a self-paced online version is available for those unable to attend in person."

◯ At least one teacher who will be involved with this project will be available to attend the in-person training in Minneapolis.

◯ At least one teacher who will be involved with this project will be available to participate in the training, but at this time we are unsure if it will be the in-person or self-paced training.

◯ At least one teacher who will be involved with this project will only be available to participate in the self-paced online training.

◯ At this time, our school is unable to commit to a teacher participating in the training.

**By clicking "NEXT" below, you will submit your application.
Please contact Lisa Vosbeek at lvosbeek@minndependent.org
or call (O) 651-424-4930 with any questions.**


MINNDEPENDENT
A Trusted Partner For Private & Independent Schools

STEM Grant Application (Deadline - Tuesday, Feb. 10, 2026 by 6pm)

INNOVATION GRANT APPLICATION

**Please answer the following questions about your project. Grant application**

**guidelines and other relevant materials are available at**

**https://minndependent.org/stem-grants/**

## * 13. PROJECT INFORMATION

Project title:

Total grant amount
requested:

## * 14. **UPLOAD YOUR PROJECT BUDGET**

The budget form can be found at https://minndependent.org/stem-grants/

[ Choose File ] [ Choose File ]    No file chosen

## * 15. LEAD TEACHER INFORMATION

The lead teacher will be the primary contact person with MINNDEPENDENT if your school is awarded a grant. The lead teacher is expected to oversee the meeting of all grant expectations and ensure that other members of the project team receive communications from MINNDEPENDENT.

Teacher name:

Teacher email:

Teacher phone:

Grade(s)/subject(s)
taught:

## * 16. ADDITIONAL TEACHER INFORMATION

Innovation grants require a team of at least two teachers. Please enter information below for a second member of the project team.

Teacher name:

Teacher email:

Teacher phone:

Grade(s)/subject(s)
taught:

## 17. ADDITIONAL PROJECT TEAM TEACHER INFORMATION

If your project team includes more than two teachers, please include their names, email addresses, grade(s)/subject(s) taught, and roles in the grant project in the space provided.

## 18. **ADDITIONAL CONTACTS**

Is there anyone else who should receive communication about your grant proposal?

**Name**

**Email Address**

## INNOVATION GRANT APPLICATION

**Please answer the following questions about your project. Grant application guidelines and other relevant materials are available at**

**https://minndependent.org/stem-grants/**

\* 19. **PROJECT DESCRIPTION**

Provide a short overview of your project you are seeking an innovation grant, including:

· Grade level(s) served

· Subject areas involved

· The overall goal or purpose

· How the project will strengthen STEM education at your school

*(Note: This description – edited or in its entirety – may be shared publicly if your project is funded.)*

\* 20. **STUDENT OUTCOMES**

List up to three measurable outcomes you hope students will achieve through this project.

**\* 21. EVALUATION & ASSESSMENT**

Describe how you will determine whether your student outcomes were met.

What data, observations, or student work will you collect and review?
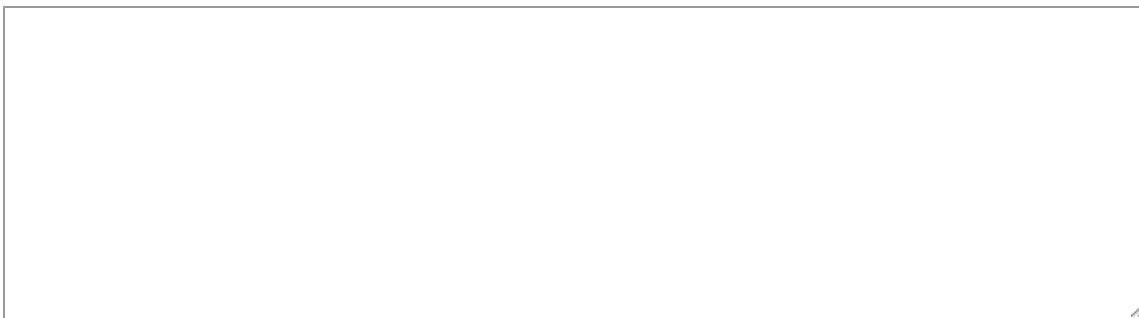
<br>

**\* 22. PLANNING & IMPLEMENTATION**

Outline the key steps and timeline for your project.

Include the major activities and when you expect to complete them.

*(Example: "October–December: curriculum design and materials purchase.")*

<br>

**\* 23. ACADEMIC STANDARDS**

Explain how your project connects to STEM-related academic standards (no need to copy them directly).

Describe the STEM skills or practices students will develop and how your project will support them.

<br>

**\* 24. IMPROVEMENT & SUSTAINABILITY**

How will project learnings inform improvements during and after the grant term?

How does funding support long-term STEM goals?

How will the project continue beyond the funding period?

**\* 25. CROSS-DISCIPLINARY CONNECTIONS**

How does this project connect science, technology, engineering and/or math with other STEM or non-STEM disciplines?

[text box]

**\* 26. CONNECTIONS OUTSIDE THE CLASSROOM**

Describe how your project helps students apply STEM learning to their own lives, communities, and the broader world.

Include ways the project may introduce students to STEM careers and post-secondary opportunities, using approaches appropriate to the students' age and developmental level.
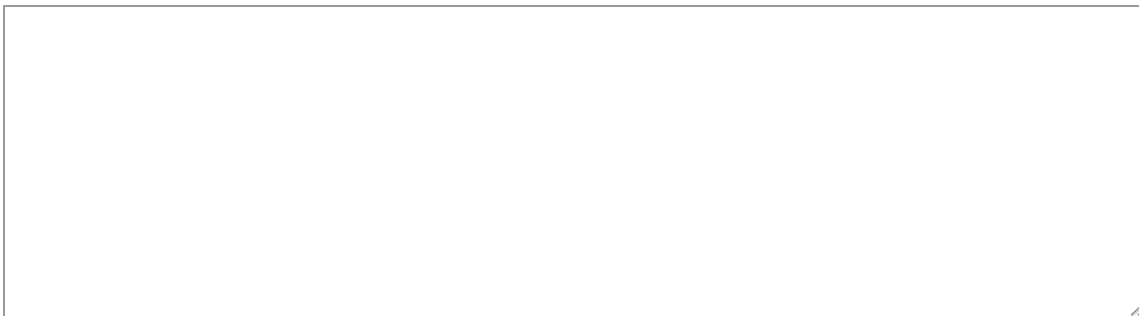
[text box]

**\* 27. DIVERSITY & INCLUSION**

How will your proposed project promote engagement, access, and success in STEM for all students, especially those from underrepresented or underserved groups such as girls, students of color, low-income students, English language learners, students with learning differences, and those in rural schools?

**This question reflects MINNDEPENDENT's commitment to equitable, high-quality STEM learning for all students. Funded projects should include intentional strategies and practices that make STEM learning inclusive and accessible to all.**

**To assist schools with addressing this challenge, you can find "Resources for Inclusive STEM Learning" at https://minndependent.org/stem-grants/.**

[text box]

**\* 28. COMMUNITY PARTNERS**

Please identify any community partner(s) involved in your project and describe the role each partner will play in supporting your project.

[text box]

* 29. UPLOAD YOUR REQUIRED COMMUNITY PARTNER LETTER OF COMMITMENT

[Choose File] [Choose File]   No file chosen

30. (OPTIMAL) IF YOU WOULD LIKE TO SUBMIT A SECOND COMMUNITY PARTNER LETTER OF COMMITMENT, YOU MAY UPLOAD IT HERE

[Choose File] [Choose File]   No file chosen

31. IF DESIRED, YOU MAY UPLOAD ONE FILE THAT DIRECTLY SUPPORTS YOUR APPLICATION. pLEASE REFERENCE THIS FILE IN YOUR APPLICATION NARRATIVE

[Choose File] [Choose File]   No file chosen

Thank you for completing your STEM Innovation Grant application!

**By clicking "NEXT" below, you will submit your application.**

Please contact Beth Murphy at bmurphy@minndependent.org
or call 612-270-0194 with any questions or comments.


MINNDEPENDENT
A Trusted Partner For Private & Independent Schools

STEM Grant Application (Deadline - Tuesday, Feb. 10, 2026 by 6pm)

STARTER GRANT APPLICATION

**Please answer the following questions about your project. Grant application guidelines and other relevant materials are available at**
**https://minndependent.org/stem-grants/**

* 32. PROJECT INFORMATION

| | |
|---|---|
| Project title: | |
| Total grant amount requested: | |

## * 33. LEAD TEACHER INFORMATION

The lead teacher will be the primary contact person with MINNDEPENDENT if your school is awarded a grant. The lead teacher is expected to oversee the meeting of all grant expectations and ensure that other members of the project team receive communications from MINNDEPENDENT.

Teacher name:

Teacher email:

Teacher phone:

Grade(s)/subject(s) taught:

## 34. ADDITIONAL PROJECT TEAM TEACHER INFORMATION

If your project team includes additional teachers, please include their names, email addresses, grade(s)/subject(s) taught, and roles in the grant project in the space provided.

## 35. **ADDITIONAL CONTACTS**

Is there anyone else who should receive communication about your grant proposal?

**Name**

**Email Address**

## * 36. **UPLOAD YOUR PROJECT BUDGET**

The budget form can be found at https://minndependent.org/stem-grants/

Choose File     Choose File     No file chosen

## * 37. **PROJECT DESCRIPTION**

Provide a short overview of your project you are seeking a Starter Grant, including:

· Grade level(s) served

· Subject areas involved

· The overall goal or purpose

· How the project will strengthen STEM education at your school

*(Note: This description – edited or in its entirety – may be shared publicly if your project is funded.)*

## * 38. **STUDENT OUTCOMES**

List up to three measurable outcomes you hope students will achieve through this project.

## * 39. EVALUATION & ASSESSMENT

Describe how you will determine whether your student outcomes were met.

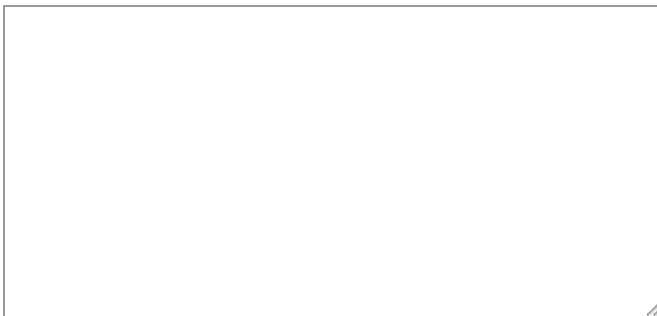What data, observations, or student work will you collect and review?

## * 40. **PLANNING & IMPLEMENTATION**

Outline the key steps and timeline for your project.

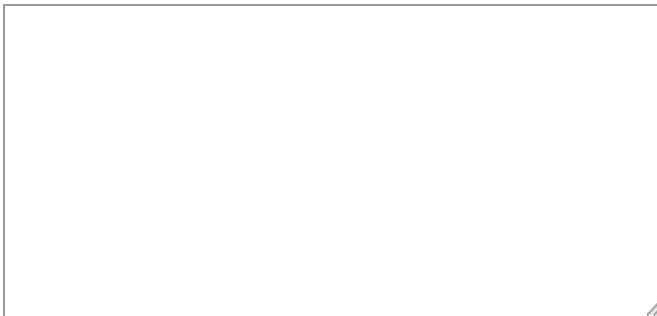Include the major activities and when you expect to complete them.

*(Example: "October–December: curriculum design and materials purchase.")*

## * 41. **ACADEMIC STANDARDS**

Explain how your project connects to STEM-related academic standards (no need to copy them directly).

Describe the STEM skills or practices students will develop and how your project will support them.

## * 42. **DIVERSITY & INCLUSION**

Describe how your project will promote engagement, access, and success in STEM for all students, especially those from underrepresented or underserved groups such as girls, students of color, low-income students, English language learners, students with learning differences, and those in rural schools.

This question reflects MINNDEPENDENT's commitment to equitable, high-quality STEM learning for all students. Funded projects should include intentional strategies and practices that make STEM learning inclusive and accessible to all.
(See "Resources for Inclusive STEM Learning" on the MINNDEPENDENT STEM Grant webpage for ideas and examples.)

**Thank you for completing your STEM Starter Grant application!**

**By clicking "NEXT" below, you will submit your application.**

**Please contact Beth Murphy at bmurphy@minndependent.org or call 612-270-0194 with any questions or comments.**

**MINNDEPENDENT**
A Trusted Partner For Private & Independent Schools

STEM Grant Application (Deadline - Tuesday, Feb. 10, 2026 by 6pm)

SUSTAINABILITY GRANT APPLICATION

**Please answer the following questions about your project. Grant application guidelines and other relevant materials are available at**
**https://minndependent.org/stem-grants/**

* 43. PROJECT INFORMATION

Project title:

Total grant amount requested:

## * 44. LEAD TEACHER INFORMATION

The lead teacher will be the primary contact person with MINNDEPENDENT if your school is awarded a grant. The lead teacher is expected to oversee the meeting of all grant expectations and ensure other members of the project team receive communications from MINNDEPENDENT.

Teacher name:

Teacher email:

Teacher phone:

Grade(s)/subject(s) taught:

## 45. ADDITIONAL PROJECT TEAM TEACHER INFORMATION

If your project team includes additional teachers, please include their names, email addresses, grade(s)/subject(s) taught, and roles in the grant project in the space provided.

## * 46. UPLOAD YOUR PROJECT BUDGET

The budget form can be found at https://minndependent.org/stem-grants/

Choose File     Choose File     No file chosen

## 47. ADDITIONAL CONTACT

Is there anyone else who should receive communication about your grant proposal?

**Name**

**Email Address**

## * 48. PROJECT DESCRIPTION

Provide a short overview of your project you are seeking a Sustainability Grant, including:

· Grade level(s) served

· Subject areas involved

· The overall goal or purpose

· How the project will strengthen STEM education at your school

*(Note: This description – edited or in its entirety – may be shared publicly if your project is funded.)*
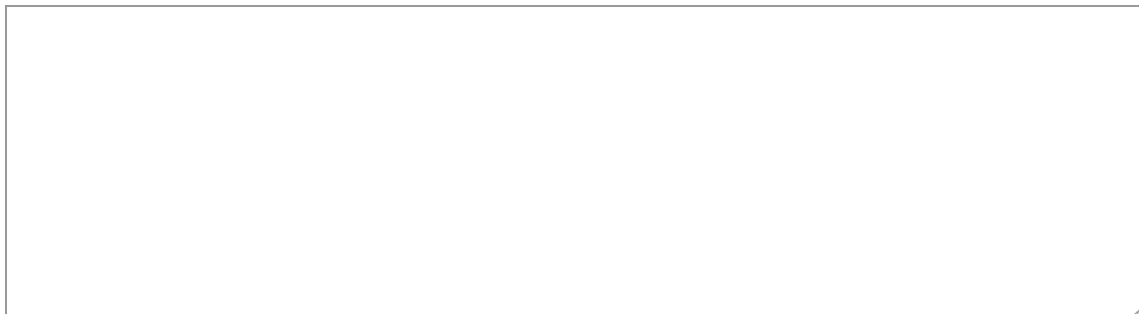
* 49. **STUDENT OUTCOMES**

List up to three measurable outcomes you hope students will achieve through this project.

* 50. **EVALUATION & ASSESSMENT**

Describe how you will determine whether your student outcomes were met.

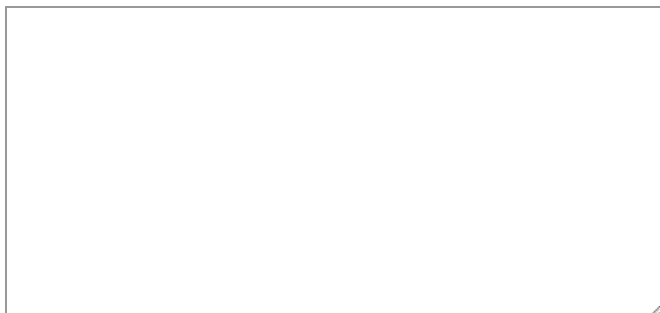What data, observations, or student work will you collect and review?

* 51. **PLANNING & IMPLEMENTATION**

Outline the key steps and timeline for your project.

Include the major activities and when you expect to complete them.

*(Example: "October–December: curriculum design and materials purchase.")*

* 52. **DIVERSITY & INCLUSION**

Describe how your project will promote engagement, access, and success in STEM for all students, especially those from underrepresented or underserved groups such as girls, students of color, low-income students, English language learners, students with learning differences, and those in rural schools.
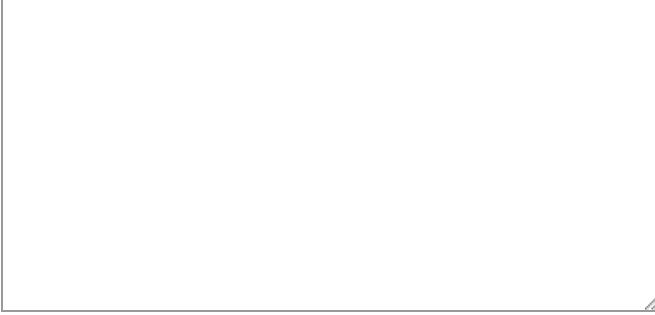
This question reflects MINNDEPENDENT's commitment to equitable, high-quality STEM learning for all students. Funded projects should include intentional strategies and practices that make STEM learning inclusive and accessible to all.

(See "Resources for Inclusive STEM Learning" on the MINNDEPENDENT STEM Grant webpage for ideas and examples.)

\* 53. **PAST PROJECT SUCCESSES**

Describe the key successes of your previous project and provide evidence of its impact on teaching and learning.

\* 54. **SUSTAINABILITY**

Explain how this funding supports your school's long-term STEM goals.

**Thank you for completing your**
**STEM Sustainability Grant application!**

**By clicking "NEXT" below, you will submit your application.**

**Please contact Beth Murphy at bmurphy@minndependent.org**
**or call 612-270-0194 with any questions or comments.**