

Prompts For MINNDEPENDANT Professionals

Elementary (K–5)

Reading fluency passages at three levels (same topic, varied Lexile).

REGAL: Act as a K–5 literacy coach; I’m teaching **[topic]** to 3rd graders and need three short passages at easy/on-level/challenge with 3 comprehension questions each; goal is differentiated fluency and understanding; arrange as Level, Passage (120–180 words), 3 questions; language friendly, upbeat, plain English.

Math word-problem sets tied to today’s unit using local contexts (Minnesota seasons, Twins baseball).

REGAL: Act as an elementary math specialist; create 6 word problems on **[skill]** using Minnesota-friendly contexts; goal is mixed difficulty practice; arrange as Problem then Answer Key; language clear and age-appropriate.

Science “see-think-wonder” stations with teacher keys.

REGAL: Act as an inquiry-based science coach; I need 4 station cards for **[concept]** plus answer keys; goal is hands-on observation; arrange as Station, Materials (common), Steps (3–5), Teacher Key; language concise and encouraging.

Parent notes in two tones: formal and friendly.

REGAL: Act as a school-home communication pro; draft a short family note about **[class update]** in two versions (formal/friendly); goal is clarity and goodwill; arrange as Version A then Version B; language warm, inclusive.

Middle School (6–8)

Writing feedback that’s specific, not generic.

REGAL: Act as an ELA teacher; analyze this [student paragraph pasted]; goal is actionable feedback on thesis, evidence, clarity; arrange as What works/What to fix/One next step; language positive, precise.

Social studies “two sources, one chart.”

REGAL: Act as a history teacher; summarize [two short sources or links] into a compare/contrast chart with 4 rows (Author, Claim, Evidence, Perspective) plus one discussion question; goal is sourcing skills; language neutral and clear.

Lab procedure clean-ups.

REGAL: Act as a lab safety coach; rewrite this lab [paste draft] to reduce risks and ambiguity; goal is a clean, safe procedure; arrange as Materials, Safety, Steps, Disposal; language direct and plain.

High School (9–12)

AP/upper-level rubric builder aligned to your criteria.

REGAL: Act as an AP [subject] teacher; build a 4-level rubric for [task] aligned to [standards]; goal is clear scoring language; arrange as Criteria x Levels with descriptors; language formal but student-readable.

SAT-style practice with explanations.

REGAL: Act as a test-prep tutor; create 6 SAT-style questions on [skill] with step-by-step solutions; goal is targeted practice; arrange as Q1–Q6 then Solutions; language concise.

Ethics across faith traditions (respectful framing).

REGAL: Act as a comparative ethics teacher in a faith-respecting independent school; develop a 20-minute discussion on [topic] with 4 prompts that emphasize respect and civil discourse; goal is thoughtful conversation; arrange as Ground Rules, Prompts, Optional Extension; language balanced and courteous.

Counselors & Student Support

Executive-function “planner packs.”

REGAL: *Act as a school counselor; create a weekly plan template for a 9th grader juggling [classes/activities]; goal is time management; arrange as Calendar blocks, To-dos, Check-ins; language supportive.*

College-going micro-guides by first-gen needs.

REGAL: *Act as a college advising specialist; write a one-page guide for a first-gen student on [topic]; goal is reduce confusion; arrange as Steps, Terms to Know, Pitfalls, Who to ask; language plain English.*

Admissions/Marketing

Shadow-day auto-emails that feel human.

REGAL: *Act as a private-school admissions writer; draft a 4-email sequence for families who attended a shadow day; goal is conversion to application; arrange as Email #, Subject, Body (≤150 words), CTA; language warm, welcoming, on-brand.*

Program pages refresh (SEO + parent clarity).

REGAL: *Act as a K-12 web copy editor; rewrite our [program] page for scan-ability and parent questions; goal is clarity and inquiries; arrange as H2s with bullets and a short FAQ; language friendly, professional.*

Development/Fundraising

Grant-ready project briefs (especially for STEM).

REGAL: *Act as a grants coordinator; turn this [project idea] into a 1-page brief with need, outcomes, budget, timeline; goal is funder-ready summary; arrange as sections with 2–3 bullet points each; language persuasive, factual.*

Impact stories that respect student privacy.

REGAL: *Act as a donor-communications writer; craft two anonymized impact stories about [program]; goal is donor retention; arrange as Story, Outcome, Gratitude line; language heartfelt, professional.*