

Reading in Content Areas



Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Differences, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

The capacity to read, and specifically, the ability to comprehend what we read, enriches all areas of our lives and influences our school performance, quality of life, career choices, leisure and relationships. This course is grounded in the Science of Reading (SoR), a research-based approach to literacy instruction that integrates decades of cognitive science, linguistics, and educational research.

For teachers of all content areas, this course explores how to develop students' comprehension across multiple levels—from basic understanding to deep analysis. Learn research-based strategies for teaching various text genres, building vocabulary, and helping students navigate different text structures.

Discover how to select appropriate texts for different instructional purposes and implement effective comprehension strategies like questioning, inferencing, and summarizing that support critical thinking across subjects. Whether you teach language arts, science, social studies, or other content areas, these evidence-based approaches will help you strengthen your students' literacy skills and content knowledge simultaneously.



5 Hours



Certificate of
Completion



100%
Online



Quiz



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