MINNDEPENDENT
A Trusted Partner For Private & Independent Schools

STEM Grant Application (Deadline - Tuesday, Feb. 9, 2027 by 6pm)

Project Implementation between June 2027 - June 2028

Please answer the following questions about your project. Grant application guidelines and other relevant materials are available at https://minndependent.org/stem-grants/

* 1. ORGANIZATIONAL INFORMATION

School name:

School street address:

School city, state, zip code:

School Head name:

School Head email address:

School phone number:

* 2. PROJECT INFORMATION

Grade level(s) served by project:

Number of students anticipated to be directly served by this project:

* 3. What type of grant are you applying for? Upon answering this question, you will be redirected to application questions for your specific grant type.

- ◯ Starter Grant
- ◯ Innovation Grant
- ◯ Sustainability Grant
- ◯ Community Partnership: We Care Solar

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Community Partnership Grant: We Care Solar Application

* 4. LEAD TEACHER INFORMATION

The lead teacher will be the primary contact person with MINNDEPENDENT if your school is awarded a grant. The lead teacher is expected to oversee the meeting of all grant expectations and ensure other members of the project team receive communications from MINNDEPENDENT.

Teacher name:

Teacher email:

Teacher phone:

Grade(s)/subject(s) taught:

5. **OTHER TEACHERS**

Are there other teachers at your school who would be involved with delivering the Solar Solutionaries Program? If so, please add their name, email address, plus grade and subject taught.

6. **ADDITIONAL CONTACTS**

Is there anyone else who should receive communication about your grant proposal?

Name

Email Address

* 7. **WHY ARE YOU INTERESTED IN THE WE CARE SOLAR PROGRAM?**

Please share 1-3 sentences about why your school is interested in participating in the We Share Solar program.

* 8. LOGISTICS

Please describe how you will implement the We Care Solar program at your school by briefly answering the questions below.

Grade(s) in which you plan to implement the We Care Solar program: 6-12

When will the program be delivered? During the school day or after school

What subject area will the program be taught within, or what after-school theme or program will it be part of?

Will the program be offered as a required course, elective, or enrichment opportunity?

* 9. **CROSS-DISCIPLINARY CONNECTIONS**

- How will your implementation of We Care Solar connect disciplines within STEM (Science, Technology, Engineering, Math)?
- How will your implementation of We Care Solar connect STEM to other subjects (e.g., language arts, social studies, creative arts, religion, etc.)?

* 10. **CONNECTIONS OUTSIDE THE CLASSROOM**

- How will your implementation of We Care Solar connect STEM disciplines with other subjects, such as language arts, social studies, creative arts, or religion?

* 11. **DIVERSITY, INCLUSION & ACCESS**

Who are the students in your school who may face barriers to participating in or succeeding in STEM, and how will the We Care Solar program help address those barriers?

Describe the specific strategies you will use to promote access, meaningful participation, and success for these students. Consider factors such as gender, race and ethnicity, socioeconomic status, language, learning differences, geographic location, or other circumstances that may affect students' access to STEM opportunities.

For ideas and examples, see Resources for Inclusive STEM Learning on the MINNDEPENDENT STEM Grant webpage.

* 12. **TEACHER TRAINING AVAILABILITY**

Successful implementation of the We Care Solar program requires teacher participation in program training. Please indicate your availability to complete the training. An in-person, full-day session will be held in Minnesota in August 2027 (date TBD), and a self-paced online version is available for those unable to attend in person."

- ◯ At least one teacher who will be involved with this project will be available to attend the in-person training in Minneapolis.
- ◯ At least one teacher who will be involved with this project will be available to participate in the training, but at this time we are unsure if it will be the in-person or self-paced training.
- ◯ At least one teacher who will be involved with this project will only be available to participate in the self-paced online training.
- ◯ At this time, our school is unable to commit to a teacher participating in the training.

By clicking "NEXT" below, you will submit your application.
Please contact Lisa Vosbeek at lvosbeek@minndependent.org
or call (O) 651-424-4930 with any questions.

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INNOVATION GRANT APPLICATION

Please answer the following questions about your project. Grant application guidelines and other relevant materials are available at

https://minndependent.org/stem-grants/

* 13. PROJECT INFORMATION

Project title:

Total grant amount requested:

* 14. **UPLOAD YOUR PROJECT BUDGET**

The budget form can be found at https://minndependent.org/stem-grants/

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* 15. LEAD TEACHER INFORMATION

The lead teacher will be the primary contact person with MINNDEPENDENT if your school is awarded a grant. The lead teacher is expected to oversee the meeting of all grant expectations and ensure that other members of the project team receive communications from MINNDEPENDENT.

Teacher name:

Teacher email:

Teacher phone:

Grade(s)/subject(s) taught:

* 16. ADDITIONAL TEACHER INFORMATION

Innovation grants require a team of at least two teachers. Please enter information below for a second member of the project team.

Teacher name:

Teacher email:

Teacher phone:

Grade(s)/subject(s) taught:

17. ADDITIONAL PROJECT TEAM TEACHER INFORMATION

If your project team includes more than two teachers, please include their names, email addresses, grade(s)/subject(s) taught, and roles in the grant project in the space provided.

18. **ADDITIONAL CONTACTS**

Is there anyone else who should receive communication about your grant proposal?

Name

Email Address

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INNOVATION GRANT APPLICATION

Please answer the following questions about your project. Grant application guidelines and other relevant materials are available at https://minndependent.org/stem-grants/

* 19. **PROJECT DESCRIPTION**

Provide a short overview of your project you are seeking an innovation grant, including:

· Grade level(s) served

· Subject areas involved

· The overall goal or purpose

· How the project will strengthen STEM education at your school

(Note: This description – edited or in its entirety – will be shared publicly if your project is funded.)

* 20. **STUDENT OUTCOMES**

List up to three measurable outcomes you hope students will achieve through this project.

* 21. EVALUATION & ASSESSMENT

Describe how you will determine whether your student outcomes were met.

What data, observations, or student work will you collect and review?

* 22. PLANNING & IMPLEMENTATION

Outline the key steps and timeline for your project.

Include the major activities and when you expect to complete them.

(Example: "October–December: curriculum design and materials purchase.")

* 23. ACADEMIC STANDARDS

Explain how your project connects to STEM-related academic standards (no need to copy them directly).

Also, describe the STEM skills or practices students will develop and how your project will support them.

* 24. IMPROVEMENT & SUSTAINABILITY

How will project learnings inform improvements during and after the grant term?

How does funding support long-term STEM goals?

How will the project continue beyond the funding period?

* 25. **CROSS-DISCIPLINARY CONNECTIONS**

How does this project connect science, technology, engineering and/or math with other STEM or non-STEM disciplines?

* 26. CONNECTIONS OUTSIDE THE CLASSROOM

Describe how your project helps students apply STEM learning to their own lives, communities, and the broader world. Include ways the project may introduce students to STEM careers and post-secondary opportunities, using approaches appropriate to the students' age and developmental level.

* 27. **DIVERSITY, INCLUSION & ACCESS**

How will your proposed project promote access, meaningful participation, and success in STEM for all students, particularly those who may face barriers to STEM learning or are underrepresented in STEM fields?

Describe the specific strategies you will use to ensure STEM learning is inclusive, accessible, and engaging for students with diverse backgrounds, experiences, and learning needs. Consider students such as girls, students of color, students from low-income households, English language learners, students with learning differences, and students in rural communities.

This question reflects MINNDEPENDENT's commitment to equitable, high-quality STEM learning for all students. Funded projects should incorporate intentional strategies and practices that support inclusive participation and meaningful learning opportunities.

For ideas and examples, visit Resources for Inclusive STEM Learning on the MINNDEPENDENT STEM Grant webpage.

* 28. **COMMUNITY PARTNERS**

Please identify the community partner or mentor who will support your project and describe the role they will play.

* 29. **LETTER OF COMMITMENT**

Upload your required community partner or mentor letter of commitment.

Choose File Choose File No file chosen

30. **OPTIONAL SUPPORTING DOCUMENT**

If desired, you may upload one file that directly supports your application. Please reference this file in your application narrative.

Choose File Choose File No file chosen

Thank you for completing your STEM Innovation Grant application!

By clicking "NEXT" below, you will submit your application.

Please contact Beth Murphy at bmurphy@minndependent.org
or call 612-270-0194 with any questions or comments.

MINNDEPENDENT
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STEM Grant Application (Deadline - Tuesday, Feb. 9, 2027 by 6pm)

STARTER GRANT APPLICATION

Please answer the following questions about your project. Grant application guidelines and other relevant materials are available at https://minndependent.org/stem-grants/

* 31. PROJECT INFORMATION

Project title:

Total grant amount requested:

* 32. LEAD TEACHER INFORMATION

The lead teacher will be the primary contact person with MINNDEPENDENT if your school is awarded a grant. The lead teacher is expected to oversee the meeting of all grant expectations and ensure that other members of the project team receive communications from MINNDEPENDENT.

Teacher name:	
Teacher email:	
Teacher phone:	
Grade(s)/subject(s) taught:	

33. ADDITIONAL PROJECT TEAM TEACHER INFORMATION

If your project team includes additional teachers, please include their names, email addresses, grade(s)/subject(s) taught, and roles in the grant project in the space provided.

34. **ADDITIONAL CONTACTS**

Is there anyone else who should receive communication about your grant proposal?

Name	
Email Address	

* 35. **UPLOAD YOUR PROJECT BUDGET**

The budget form can be found at https://minndependent.org/stem-grants/

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* 36. **PROJECT DESCRIPTION**

Provide a short overview of your project you are seeking a Starter Grant, including:

· Grade level(s) served

· Subject areas involved

· The overall goal or purpose

· How the project will strengthen STEM education at your school

(Note: This description – edited or in its entirety – will be shared publicly if your project is funded.)

* 37. **STUDENT OUTCOMES**

List up to three measurable outcomes you hope students will achieve through this project.

* 38. EVALUATION & ASSESSMENT

Describe how you will determine whether your student outcomes were met.

What data, observations, or student work will you collect and review?

* 39. **PLANNING & IMPLEMENTATION**

Outline the key steps and timeline for your project.

Include the major activities and when you expect to complete them.

(Example: "October–December: curriculum design and materials purchase.")

* 40. **ACADEMIC STANDARDS**

Explain how your project connects to STEM-related academic standards (no need to copy them directly). Also describe the STEM skills or practices students will develop and how your project will support them.

* 41. **DIVERSITY, INCLUSION & ACCESS**

How will your proposed project promote access, meaningful participation, and success in STEM for all students, particularly those who may face barriers to STEM learning or are underrepresented in STEM fields?

Describe the specific strategies you will use to ensure STEM learning is inclusive, accessible, and engaging for students with diverse backgrounds, experiences, and learning needs. Consider students such as girls, students of color, students from low-income households, English language learners, students with learning differences, and students in rural communities.

This question reflects MINNDEPENDENT's commitment to equitable, high-quality STEM learning for all students. Funded projects should incorporate intentional strategies and practices that support inclusive participation and meaningful learning opportunities.

For ideas and examples, visit Resources for Inclusive STEM Learning on the MINNDEPENDENT STEM Grant webpage.

Thank you for completing your STEM Starter Grant application!

By clicking "NEXT" below, you will submit your application.

Please contact Beth Murphy at bmurphy@minndependent.org or call 612-270-0194 with any questions or comments.

MINNDEPENDENT
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STEM Grant Application (Deadline - Tuesday, Feb. 9, 2027 by 6pm)

SUSTAINABILITY GRANT APPLICATION

Please answer the following questions about your project. Grant application guidelines and other relevant materials are available at https://minndependent.org/stem-grants/

* 42. PROJECT INFORMATION

Project title:

Total grant amount requested:

* 43. **LEAD TEACHER INFORMATION**

The lead teacher will be the primary contact person with MINNDEPENDENT if your school is awarded a grant. The lead teacher is expected to oversee the meeting of all grant expectations and ensure other members of the project team receive communications from MINNDEPENDENT.

Teacher name:

Teacher email:

Teacher phone:

Grade(s)/subject(s) taught:

44. **ADDITIONAL PROJECT TEAM TEACHER INFORMATION**

If your project team includes additional teachers, please include their names, email addresses, grade(s)/subject(s) taught, and roles in the grant project in the space provided.

* 45. **UPLOAD YOUR PROJECT BUDGET**

The budget form can be found at https://minndependent.org/stem-grants/

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46. **ADDITIONAL CONTACT**

Is there anyone else who should receive communication about your grant proposal?

Name

Email Address

* 47. **PROJECT DESCRIPTION**

Provide a short overview of your project you are seeking a Sustainability Grant, including:

· Grade level(s) served

· Subject areas involved

· The overall goal or purpose

· How the project will strengthen STEM education at your school

(Note: This description – edited or in its entirety – will be shared publicly if your project is funded.)

* 48. **STUDENT OUTCOMES**

List up to three measurable outcomes you hope students will achieve through this project.

* 49. **EVALUATION & ASSESSMENT**

Describe how you will determine whether your student outcomes were met.

What data, observations, or student work will you collect and review?

* 50. **PLANNING & IMPLEMENTATION**

Outline the key steps and timeline for your project.

Include the major activities and when you expect to complete them.

(Example: "October–December: curriculum design and materials purchase.")

* 51. **DIVERSITY, INCLUSION & ACCESS**

How will your proposed project promote access, meaningful participation, and success in STEM for all students, particularly those who may face barriers to STEM learning or are underrepresented in STEM fields?

Describe the specific strategies you will use to ensure STEM learning is inclusive, accessible, and engaging for students with diverse backgrounds, experiences, and learning needs. Consider students such as girls, students of color, students from low-income households, English language learners, students with learning differences, and students in rural communities.

This question reflects MINNDEPENDENT's commitment to equitable, high-quality STEM learning for all students. Funded projects should incorporate intentional strategies and practices that support inclusive participation and meaningful learning opportunities.

For ideas and examples, visit Resources for Inclusive STEM Learning on the MINNDEPENDENT STEM Grant webpage.

* 52. **PAST PROJECT SUCCESSES**

Describe the key successes of your previous project and provide evidence of its impact on teaching and learning.

* 53. **SUSTAINABILITY**

Explain how this funding supports your school's long-term STEM goals.

Thank you for completing your
STEM Sustainability Grant application!

By clicking "NEXT" below, you will submit your application.

Please contact Beth Murphy at bmurphy@minndependent.org
or call 612-270-0194 with any questions or comments.